

International Conference on Digital Learning - Service to Knowledge

Conference «I

Internationale sur le Digital Learning - Service au Savoir **Mauritius**

04 - 05 April 2024

Call for Papers

Important Dates

01 February 2024: submission of abstracts

15 February 2024: acceptance notification

15 February 2024:: registration opens

15 March 2024: end of registration

15 March 2024: final paper submission

PATRON

Radhakrishna SOMANAH, Director General, Université des Mascareignes (UdM), Mauritius

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The Université des Mascareignes (UdM) in collaboration with the Université de Caen Normandie is pleased to invite you to submit your paper(s) on the theme of **Digital Learning - Service to Knowledge**.

This first bilingual (English and French) IDL-2S conference in Mauritius, by its position on the world map and its aspiration to become a 'Knowledge Hub', aims to ponder and deliberate over the theme of distance teaching and learning in the region and synergize representations of its future evolution. In so doing, it encourages the development of e-learning in Mauritius and in the region.

The papers will be organized mainly (but not exclusively) around the following tracks:

EDUCATIONAL TECHNOLOGY

- Learning management Systems (IMS)
- Mobile learning technologies
- Infrastructure of online learning environments
- Authoring tools
- Social networks and Web 2.0 technologies
- Learning objects
- Artificial Intelligence in teaching and learning

PEDAGOGICAL ENGINEERING

- · Online course design and development
- Gamification of learning
- Content development
- Quality Assurance in e-Learning
- Effective learning strategies
- Time, workload and cost management in e-learning
- Evaluation Approaches using new and emerging technologies
- Curriculum development integrating ICT

PEDAGOGY

- · Pedagogical models and strategies
- Learning/teaching methodologies and assessment
- Implementation of pedagogical methods in e-learning systems
- Didactic issues of eLearning
- Motivation and e-learning
- Tutor Skills and Competencies
- Training of trainers
- Online learning performance and behaviour
- Adult education
- ICT research and development
- Education policy in the 21st century
- Global issues in education and research
- Inclusive education
- Pedagogy & Teaching Platforms
- Algorithm and Semantic Analysis
- Adaptive learning
- Innovative technologies for inclusive teaching and learning
- Artificial Intelligence and Pedagogy

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