



Call for Application

National Multiplication Training (NMT) in Mauritius 2024

Deadline: 29th January 2024

Programme Title

Training on Capacity building in Mauritius for Effective Implementation of Quality Management Systems in Higher Education Institutions with a focus on Accreditation, Audits, and an Introduction to Internationalisation.

NMT Training background

Middlesex University Mauritius and Université des Mascareignes are jointly offering a National Multiplication Training programme for participants from Higher Education Institutions (HEIs) in Mauritius. The programme responds to the enactment of reforms in the Mauritius Higher Education Act 2017 that has introduced substantial changes to public and private HEIs operations for programme accreditation and audit requirements. The reforms are aligned to Vision 2030, wherein improving the quality of international higher education is paramount as Mauritius ambitions to position itself as a developing knowledge hub in Africa.

The programme is part of the National Multiplication Trainings (NMT) scheme coordinated and implemented by The University of Potsdam, Germany since 2017. "National Multiplication Training" forms part of the German "Dialogue on Innovative Higher Education Strategies" (DIES) Programme, which is jointly coordinated by the German Academic Exchange Service (DAAD) and German Rectors' Conference (HRK), and funded by the German Federal Ministry for Economic Cooperation and Development (BMZ).

Programme Objectives

The training, which will be held in two separate workshops over a duration of three days each, will offer an excellent opportunity for building up national capacity in the fields of Higher Education Quality Assurance Systems in Mauritian HEIs. The main goal of the training is to improve the knowledge, skills and competencies of participants in programme accreditation, quality audits so that they may implement these aspects of quality assurance in their respective roles within the Higher Education Institutions where they operate. An introduction on internationalization of higher education will also be included in the discussions.

Through building on existing Quality Management Systems within HEIs, the training will develop capacity for National Programme Accreditation and Audits to improve the quality of international higher education provision in Mauritius. Participants will be better equipped to support their HEIs to improve their engagement with programme accreditation or quality audit exercises. This will help ensure that programmes offered in Mauritius, a developing knowledge hub, are relevant to regional labour market needs and socio-economic demands, whilst being benchmarked to national, regional, and international standards.

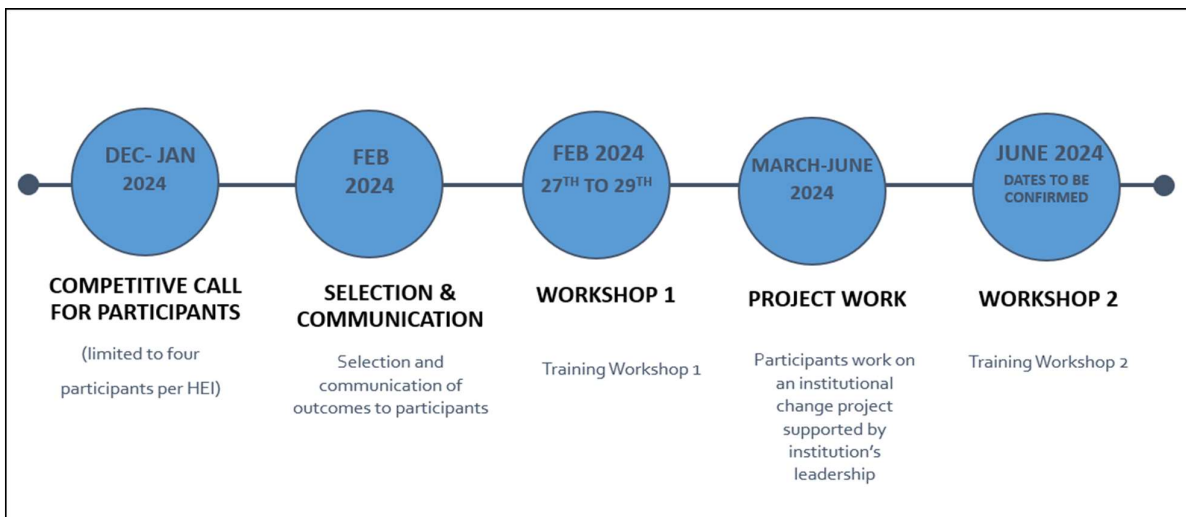
Content and Methodology of the Training

The training programme will be face to face. The content combines topics in the leadership and management of quality in a holistic way in order to strengthen the structural development of higher education institutions and to support the participants in their endeavour to enhance their QA structures. The topics will be discussed during two inter-connected workshops, which shall be held in Mauritius at a conference venue to be confirmed.

The training will be hands-on with a strong practical focus. The workshops will include mixed and interactive methods such as presentations by experts, peer-learning among the participants, case studies and individual feedback and mentoring.

The course teaching concept is based on a team-teaching approach. The trainer teams will consist of Mauritian and European QA experts. Furthermore, the course is largely based on the exchange and presentation of personal experiences in QA between the participants. Peer-learning in small working groups and individual feedback provided by mentors are therefore important didactical elements of the training.

Activities and Time Schedule



Programme Learning Outcomes

At the end of the training, the successful participant is expected to be able to:

1. Consider the current developments of national and international educational trends in relation to quality assurance.
2. Determine key roles and responsibilities of a quality / academic manager with regards to improving existing quality and programme management systems.
3. Critically review the concepts of Programme Accreditation and Quality Audit in their own institutional context.
4. Appraise the readiness of existing IQA systems in their HEI towards meeting quality requirements with a special focus on programme accreditation and audit requirements.

5. Develop an awareness of the dimensions of internationalization of higher education as applied to their HEI.
6. Apply the basic principles of project management and structure a project in the form of a Project Action Plan (PAP) for a change management project in their choice of a topic within their institution.

Institutional Change Projects:

All participants of the training are expected to develop and implement an institutional change project during the training in order to put theory into practice. The projects should be aligned with the “bigger picture” of the institution (in line with strategy, vision, mission, etc.). During the entire timeframe of the training, participants will receive coaching and mentoring by the training committee. The participants’ superiors, the Vice-Presidents (VPs) or Deputy Vice Chancellors (DVCs) in charge of QA, are expected to support their staff in carrying out their projects.

Participants will be allowed to choose the project of their choice but some possible project topics could be:

<i>Effective Processes for Programme Accreditation in their HEI</i>	<i>Setting up a Quality Management System</i>	<i>Internationalisation of the Curriculum</i>
<i>Effective processes in Quality implementation in their HEI</i>	<i>Process mapping for Internal or External quality audit in their HEI</i>	<i>Curriculum Design and Review</i>
<i>Development of internal QA policy guidelines for programme accreditation</i>	<i>Self-evaluation reporting guidelines</i>	<i>Internationalisation of QA in their HEI</i>
<i>Developing a handbook / guidance document for programme Accreditation</i>	<i>Setting up Quality databases for audits</i>	<i>Developing a handbook / guidance for Programme Review and Enhancement</i>

Target Group of Participants:

- The training is designed for current staff of Higher Education Institutions registered in Mauritius (and listed on <https://www.hec.mu/hei>) with responsibilities in different aspects of Quality within their HEIs. It would include staff in leadership, management, deanship, headship roles or quality manager/officer/ representative roles within the HEIs.
- Participants should at least have a Bachelor’s degree from a recognized HEI.
- Competency in communication skills in English is a prerequisite.
- They should be available, committed to attending the full 6 days of the workshops, actively engage in all the training activities in the programme, and submit a final institutional change project.

Funding of the Training:

The training is supported through funds of the German Federal Ministry of Economic Cooperation and Development (BMZ). The following expenses will be covered for selected participants:

- Training Materials

- Course fees
- Course venue arrangements including refreshments and joint meals (lunch).

Participants are expected to fund their own national transportation costs from the participants' place of residence to the course venue and back in Mauritius.

DIES Project NMT Team:

- Frank Niedermeier, University of Potsdam, Germany
- Xia Qin, University of Potsdam, Germany
- Juliane Schwarz, University of Potsdam, Germany

Training Committee:

- Petra Pistor, M.A., FH Münster University of Applied Sciences, Germany
- Sweta Rout-Hoolash, Middlesex University Mauritius
- Vimi Lockmun-Bissessur, Université des Mascareignes, Mauritius
- Shaheen Motala-Timol, Middlesex University Mauritius

Application and Selection Procedure

In order to apply, the applicant must register here: <https://forms.office.com/r/k1sWvwZ4uJ> (or scan the QR code below) latest by 29/01/2024.

In order to be considered:

1. Applications must be fully filled online.
2. Applicants may be requested to send their CV during the selection process.

Kindly note that only complete applications will be considered during the selection. With regards to any questions on the application, please feel free to contact nmtmauritius2024@udm.ac.mu.

Applicants will be informed of the outcome of their applications by the 12th of February 2024.

Scan below QR code for application:

